

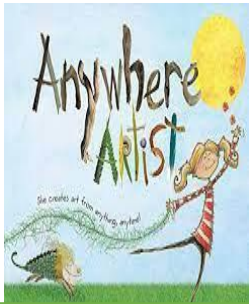


Summer 2 2024



Paula Breward

Books and Rhymes



June

Far up in the deep blue sky,
Great white clouds are floating by;
All the world is dressed in green;
Many happy birds are seen,
Roses bright and sunshine clear
Show that lovely June is here.
F. G. Sanders

Warm up Games

-1,2,3 where are you- (hide and seek- a definite Forest School favourite!)

Rainbow Walk- Explore colours found around the Orchard, let children choose and collect their favourite natural objects in a basket.

Target practice. Children take turns to throw small pebbles into a bucket/across a line of rope or at a target on the floor. .

Adjective game- Everyone find a leaf/flower and use words to describe it -sticky, spiky furry

Water team game. Children race to pass small buckets of water down a line and fill up a large bucket. Which team will fill their bucket first?

Pass the stick- Children pass the stick to each other using various body parts. Knees, under arms, chin etc.



Elder Jewellery



Hapazome



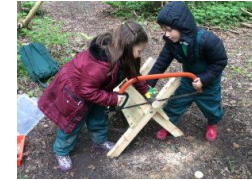
Stick Picture Frame



Scarecrow!

Forest School Tools

Bow saw



Billhook



Possible Experiences

Picture Frame- Make a frame using sticks and then arrange natural materials inside the frame

Hapazome- which means 'leaf dye' - the Japanese art of beating up leaves with hammers. This technique is used for transferring plant image and colour onto fabric by beating the colour into the material.

Elder Jewellery - Children will be invited to make their own special jewellery using Elder beads.

Scarecrow! - Make our own life size model of a scarecrow to keep the birds off our growing vegetables!

Using tools to make Forest School furniture- We will be inviting children to use large Forest school tools such as a billhook and a bowsaw to make simple forest school furniture for our site. The children will be taught how to use these tools safely and correctly and will use them with adult supervision.

Colour Hunt! - Children use colour cards and collect natural objects from around the orchard. Sort into colours. These objects can be used to make large artwork mandala using objects.

Natural dye
Use berries, onion skins and nettles to make our own natural dyes.

Nature paintbrushes- Make our own paint brushes using grasses, flowers feathers etc. tied onto a stick.

Make a mandala. - look at work by James Brunt, Produce a large art Mandala in the orchard...

Make a clay face- Children to use natural objects such as leaves, flowers, stones etc with Clay to make our own creation and place it somewhere special in the outdoor environment.



Possible Learning Checkpoints

Communication and Language (Social Communication) - I am developing confidence to explain my thinking in front of a small group of children

-Personal, Social and Emotional Development (Be Caring) - I can show pride in caring for my nursery and local community

(Be Safe) - I understand key ways of keeping safe in the sun and near water

Physical Development (Movement and Stillness) - I know how to match developing physical skills to tasks and activities. For example, to decide whether to crawl, walk or run across a plank, depending on its length and width.

(Fine Motor) - I can ask others to help me solve a challenge that I am struggling physically to solve.

- I can use a Hammer and Saw with adult supervision.

Literacy (Books and Story Language, Recall for Reading) - I can share a book with my friend talking through the pictures or repeating language I heard when it was read to me

(Writing) - I can emergently write simple lists and to add labels to my drawings

Mathematics (Number talking in play) - I can talk about my ideas of how to solve simple mathematical problems.

(Making collections) - I can make collections of 1,2,3,4,5 objects independently in my play from an assortment of materials.

Understanding the world- (The world) I know that some animals metamorphose (People and communities) - I can talk about someone with a helpful job

- I am aware of the importance of looking after our world

(Technology) - I can make programmable toys work

Expressive Art and Design (Art and Design) - I can independently and with self-confidence plan and create from my imagination.

- I can choose the things I want to use to make something. If my idea doesn't work, I can choose something else or change the way I do something.

(Drama and Imagination) - I can make up stories when playing, like superheroes rescuing people from a building

Large Art Mandala

Forest Art

The changing of the season to Summer means that our orchard is now in full colour and "dressed in green!" Children are now looking closely at all the beautiful seasonal changes happening around them. They have been enjoying making marks, arrangements and patterns with the natural materials found at Forest school. Following this interest we are going to explore Forest Art this term. The children will be invited to learn new skills and use their creativity in order to make some Orchard decorations and jewellery. We will be exploring and identifying leaves and flowers and scattering some of our own wildflower seeds, and will continue to learn about our wildlife during our time outdoors. We may also have fun making some 'bee bombs!' The children are showing a growing confidence when using tools. This term we will look at using some of the larger Forest School tools such as a billhook, used for splitting wood, an auger used for making large holes in wood, and a bow saw to name just a few. The children displayed a keen interest in using the wood splitter and Mallet to chop fire wood over recent weeks showing great care! Fingers crossed that some of our vegetables will be ready for harvesting towards the end of this term so we will aim to let the children experience picking and preparing them for our snack. There will be many opportunities for dancing, singing lots of fire circle songs and relaxing in the sunshine in our hammock! We look forward to an exciting term ahead!

Opportunities for Reflection

Thumbs up/down- Did you enjoy session? Why?

Pass the Talking Stick Around the Circle-talk about your experiences and share with others.

Two Stars and a Wish- Children give feedback to each other about what they have made. Two things they like and one thing they want to change.

Make a Face- Using natural materials can you make a face on the floor to show how you feel at the end of the session?

Large Reflections Tapestry- On a large piece of paper, let children draw favourite experiences from Forest School this year!

How to make natural dyes

You will need:

- Protective gloves
- Large bucket
- Natural fibres or fabric: cotton, linen, wool
- Salt and vinegar
- 5 litres of water
- Sieve
- Old pans
- Wooden spoons
- Tongs
- Selection of colourful leaves, berries, flowers and plant roots

- Place the fabric into a bucket of cold water. For heavy-based pots, add a cup of salt to a couple of litres of water.
- Leave the fabric to soak for at least 2 hours, then remove and rinse thoroughly with cold water. To create patterns, try tying knots into the fabric.
- Separate the berries, leaves, flowers and roots into different colours: the one you like at a time, and cover with cold water.
- Place the fabric into a bucket of cold water. For heavy-based pots, add a cup of salt to a couple of litres of water.
- Simmer for an hour, stirring often. Remove from the heat, and when it's cooled, use tongs and a sieve to strain out bits of sticks and leaves.
- Wearing gloves, plunge the fabric into your pan of dye, making sure it's submerged. Soak overnight or put it back on to simmer for 10 minutes.
- When you're happy with the new colour of your fabric, remove it from the dye. Rinse well, and leave to dry outside.

GREENS and yellows

- red onion skins
- grass
- nettles
- spinach

Reds, pinks and purples

- elderberries
- blackberries
- rose hips
- stoe

Oranges and oranges

- onion skins
- turmeric
- old tea bags
- salt

www.wildlifeinthewood.org.uk

Classroom Follow Up

- Children to take photos of interests they have during time at Forest school to share with nursery friends and family.

- Look at artists work involving Forests and trees (children respond by offering thoughts and opinions) e.g.. James Brunt

- Photos and Art work added to Forest School display in outdoor classroom

- books available to look at in nursery classroom

- Plant, leaf and flower ID cards/ pictures

- Leaves, plants, flowers and seeds placed in loose parts and creative areas of the classroom

