

## Number of Children and Early Years Pupil Premium Planned Funding Allocation

Total number of Nursery children eligible for EYPP Autumn term 2022: 21 children (Oct 2022)

Total Number of Nursery children eligible for EYPP Spring Term 2023:

Estimated Number of Nursery children eligible for EYPP Summer Term 2023:

### Total EYPP budget allocation for 2022/2023

*£2,000 less than 2021/22*

predicted	£9,000
Planned spend	£10,093

Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
642	810	1105	585	1116	806	1512	842	1311		

### Analysis of the Cohort

#### Autumn - of the 26 children: **Nursery Class**

- 13 girls / 13 boys
- 0 have English as an additional language
- 26 children have English as a first language; 7 have internal identified speech and language delay, 3 children with Inclusion funding (2: Level 2 1 EHCP application)
- 15 currently have attendance below 90%
- 6 currently have attendance below 75%
- 5 children have attainment levels significantly below typical development bands across all PRIME areas & L+M
- 0 are new to the school in September, all were previously eligible for 2 year old funding

#### Spring- of the 25 children: **Nursery Class**

- 12 girls / 13 boys
- 0 have English as an additional language
- 25 children have English as a first language; 3 have identified **SALT** speech and language delay, 3 children with Inclusion funding (2 at Level 1; 1 at Level 2)
- 21 currently have attendance below 90%
- 11 currently have attendance below 75%
- 3 children have attainment levels significantly below typical development bands across all PRIME areas & L+M
- 6 children accessing additional support through Accelerated Progress Tracker.
- 2 are new to the school since September (and have not yet attended), 1 child new to school Spring term.
- 23 were previously eligible for 2 year old funding
- 12 families supported (CP- Early Help)

Includes 1 child accessing provision in Explorers' classroom

#### Spring- of the 7 children: **Explorers**

- 4 girls / 2 boys
- 0 have English as an additional language
- 7 children have English as a first language; 6 have internal identified speech and language delay, 0 children with Inclusion funding
- 5 currently have attendance below 90%
- 3 currently have attendance below 75%
- 2 children have attainment levels significantly below typical development bands across all PRIME areas & L+M
- 1 is new to the school in November 2022, 6 were previously eligible for 2 year old funding

#### Summer- of the 30 children: **Nursery Class**

- 14 girls / 15 boys
- 0 have English as an additional language

- 30 children have English as a first language; 3 have identified **SALT** speech and language delay, 3 children with Inclusion funding (2 at Level 1; 1 at Level 2)
- 24 currently have attendance below 90%
- 12 currently have attendance below 75%
- 3 children have attainment levels significantly below typical development bands across all PRIME areas & L+M
- 6 children accessing additional support through Accelerated Progress Tracker.
- 12 families supported (CP- Early Help)

Includes 1 child accessing provision in Explorers classroom

**Summer-** of the 17 children: **Explorers & Garden**

- 10 girls /7 boys
- 0 have English as an additional language
- 17 children have English as a first language; 6 have internal identified speech and language delay, 1 child with Inclusion funding
- 11 currently have attendance below 90%
- 7 currently have attendance below 75%
- 2 children have attainment levels significantly below typical development bands across all PRIME areas & L+M
- 17 were previously eligible for 2 year old funding

**Areas of need identified to support children eligible for EYPP**

**Leadership and management:**

- All children eligible for EYPP discussed in staff meeting and fortnightly SLT meeting
- High attaining children, including those eligible for EYPP, will be discussed as part of this meeting
- A sample of children eligible for EYPP are discussed at every moderation to ensure provision is discussed
- Home learning opportunities to support home learning
- Governors to attend training on the effective use of EYPP so that they can understand, monitor and challenge spending in the school

***Annual predicted amount towards the cost of leadership time: £500***

***Annual predicted costs for home learning resources: see home learning costs in reading objective  
Funded by school budget***

<p><u>Area of Need</u> <i>Communication and Language</i></p> <p>Provision:</p> <ul style="list-style-type: none"> <li>• Inclusion leader signposting to speech and language telephone clinics and following up</li> <li>• Wellcomm assessment completed for children with concerns</li> <li>• Speech and language intervention groups planned and delivered x 4 weekly led by qualified practitioners (spring term)(summer term) with time to listen and respond.</li> <li>• Accelerated Progress Tracker grids to drive adaptation of planning and provision</li> <li>• Key person to support targets in play through 2 way interactions.</li> <li>• Staff to introduce Makaton to support children at the early stages of English language acquisition and those who may have delayed language skills or be pre-verbal colourful semantics.</li> <li>• Phase leader to monitor and coach staff to ensure individual needs are met and progress achieved</li> <li>• Forest school sessions provide environment rich in 2 way dialogue.</li> </ul>	<p><i>Annual predicted amount:</i></p> <p>Staff additional time to implement Wellcomm assessment outcomes and Identiplay. (Deprivation fund £1839)</p> <p>Impact: <i>Clarity of strategy and progress in Accelerated progress tracker key group overview. St G Academy will use data to respond with immediate support for children to enable accelerated progress as required.</i></p> <p>Costs subsidised by Deprivation Funding, Inclusion funding.</p>
<p><u>Area of Need</u> <i>PSED – self regulation and making relationships</i></p> <p>Provision:</p> <ul style="list-style-type: none"> <li>• Enhanced ratio for key groups (Hares)</li> <li>• Forest school sessions</li> </ul>	<p><i>Annual predicted amount:</i></p> <p>Staff costs from deprivation budget Forest school Training - £500</p> <p>inclusion funding &amp; Dep funding Forest school staff cost- Autumn: £7533 (further on costs subsidised by Deprivation funding)</p>
<p><u>Area of Need</u> <i>Attendance</i></p> <p>Provision:</p> <ul style="list-style-type: none"> <li>• Family Wellbeing Practitioner to provide daily call for absent children</li> <li>• FWP release time to support attendance through regular fortnightly calls home</li> <li>• Leadership team to monitor attendance half termly to ensure patterns are identified and funding to support can be allocated</li> <li>• Strong links with children’s centre-referrals made to provide support for identified families</li> <li>• Rewards/Incentives for attendance processes to be considered and planned (Dec onwards).</li> <li>• Summer term additional sessions provided for children recognised as low attendance.</li> </ul>	<p><i>Annual predicted amount:</i></p> <p>School Budget See above- 1 day per week. (£100 per day)</p>

<ul style="list-style-type: none"> <li>Additional support for Transition to encourage attendance in school. See planner.</li> </ul>	
<p><b>Area of Need <u>Reading</u></b></p> <p><b>Provision:</b></p> <ul style="list-style-type: none"> <li>Staff to audit books in the setting to ensure high quality and engage with families for favourites and those that relate to interests and link to focus teaching books</li> <li>Establish borrow boxes October 2022Castle; Spring 2023 Explorers</li> <li>EYPP children to be provided with book bags to borrow.</li> <li>Key people to record Tapestry story session so that stories can be accessed over the Christmas break/Summer holidays.</li> <li>Include a question on favourite books and stories on home visits, meeting sessions</li> <li>Story time to be a protected part of the day</li> <li>Story resources developed and used in key groups-will be used with families at 'stay &amp; play'</li> <li>Summer Storytelling Stroll to be developed for Family engagement during the holiday</li> </ul>	<p><b>Annual predicted amount:</b></p> <p>Resources to support home learning: £250. (Family Learning budget)</p> <ul style="list-style-type: none"> <li>Staff cover to provide/reinitiate recordable tapestry story sessions</li> <li>Contingency for individual resources</li> <li>Speaking to reading strategy</li> <li>Graduate competencies BGU students to have a clear focus on CLLD and reading.</li> <li>Book management £900</li> <li>1 Book Hive £380</li> </ul>
<p><b>Expected Impact of Interventions</b></p>	
<p><i>The impact of strategies in place will be monitored at regular points:</i></p> <ul style="list-style-type: none"> <li>Fortnightly leadership meetings</li> <li>Fortnightly staff planning meetings</li> <li>Fortnightly-Termly catch up calls with parents</li> <li>Termly data collections</li> </ul> <p><i>Expected impact:</i></p> <p>All children accessing EYPP funding will:</p> <ul style="list-style-type: none"> <li>Have improved attendance</li> <li>Make better than typical progress from their starting points in CLLD and literacy</li> </ul>	
<p><b>Annual predicted total costs: £9,000</b></p>	

## Nursery Cohort- Monitoring review

### Explorers- Summer 2, 2021/22

#### Totals for 14 children with concerns

Click on the totals below to filter the list of children and areas shown or return to viewing all children and areas

All areas	CL	PSED	PD	L	M
38 concerns	7 concerns	8 concerns	4 concerns	6 concerns	13 concerns
<a href="#">Timeline</a>	<a href="#">Timeline</a>	<a href="#">Timeline</a>	<a href="#">Timeline</a>	<a href="#">Timeline</a>	<a href="#">Timeline</a>

To be discussed at pupil progress meeting to outline needs for 2022-23

## Baseline Review

Assessment	All areas	CL	PSED	PD	L	M	UW	EAD
Concerns	48	12	11	3	7	9	3	3
No Concerns	134	14	15	23	19	17	23	23

- Focused maths interventions in summer term have shown some embedded knowledge. To be a focus review.
- Fine motor skills to be a review Spring 1
- Toilet Training a significant delay in EYPP/summer born. Focus Autumn Term.
- 1 child to be supported with inclusion plan Autumn 2.

6 children recent EYPP (previous Garden)

1 child remaining in Explorers due to SEND

2 children moderate funding SEND

1 child left the setting (concerns in all areas-SEND)

## Spring Review

Assessment	All areas	CL	PSED	PD	L	M	UW	EAD
Concerns	30	8	7	2	5	4	2	2
No Concerns	131	15	16	21	18	19	21	21

## Comparison against Full Nursery Cohort

Assessment	All areas	CL	PSED	PD	L	M	UW	EAD
Concerns	97	22	18	9	16	14	9	9
No Concerns	351	42	46	55	48	50	55	55

Baseline-March 2023- Prime Area Foci:

C&L-		PSED-		PD-	
no longer a concern.	added to concern.	no longer concern.	added to concern.	no longer concern.	child added to concern.
3 EYPP	1 EYPP	3 EYPP	0	0	0

## Summer Review

### Comparison against Full Nursery Cohort

Baseline-July 2023- Prime Area Foci:

C&L-			PSED-			PD-		
no longer a concern.	added to concern.	<b>TOTAL No longer a concern over year</b>	no longer concern.	added to concern.	<b>TOTAL No longer a concern over year</b>	no longer concern.	child added to concern.	<b>TOTAL No longer a concern over year</b>

## Pre 3s- Explorers' Cohort- Monitoring review

Spring 2023 Assessment (February 2023- Baseline)

Assessment	All areas	CL	PSED	PD	L	M	UW	EAD
Concerns	15	2	3	2	2	2	1	3
No Concerns	34	5	4	5	5	5	6	4

Progress Spring 2023– Summer 2023

C&L-		PSED-		PD-	
no longer a concern.	added to concern.	no longer concern.	added to concern.	no longer concern.	child added to concern.

## Summer Review

### Comparison against Full Nursery Cohort

Baseline (Feb 2023)-July 2023- Prime Area Foci:

C&L-			PSED-			PD-		
no longer a concern.	added to concern.	<b>TOTAL No longer a concern over year</b>	no longer concern.	added to concern.	<b>TOTAL No longer a concern over year</b>	no longer concern.	child added to concern.	<b>TOTAL No longer a concern over year</b>

## Review 2022-23

### Reflection for Castle Children

**Actions for Explorers' moving into**

**Castle**