



# Welcome to Castle Class

2022-2023





*When we give every child the best start in their early years, we give them what they need today. We also set them up with every chance of success tomorrow.*

*(Development Matters; non-statutory curriculum guidance for the Early Years Foundation Stage 2021)*



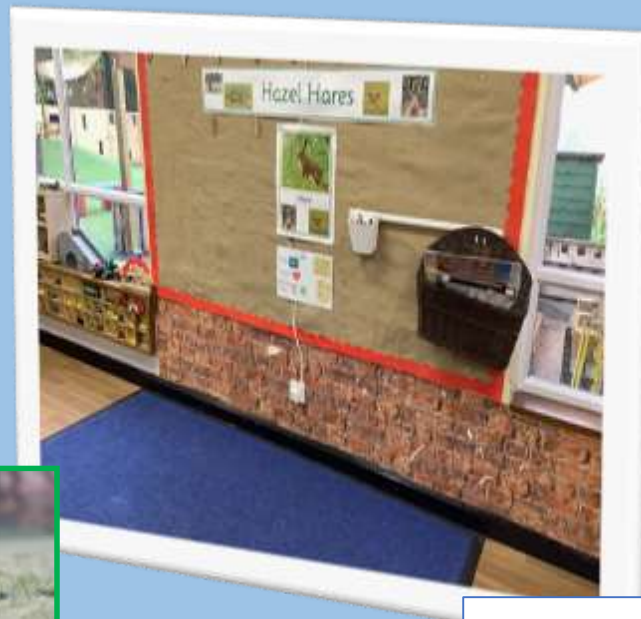
1. Belonging
2. Exploring
3. Achieving

# 1. Belonging





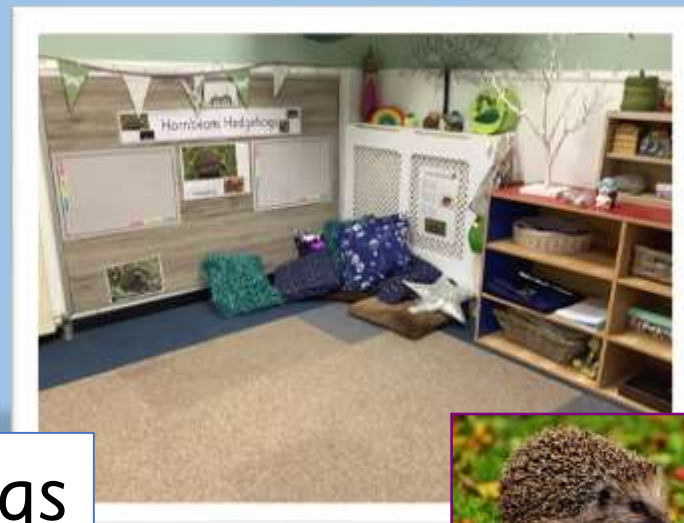
Brown  
Owls



Hares



White  
Owls



Hedgehogs





Hazel Hare



Hornbeam  
Hedgehog

# Teacher Puppets



Brown Owl



White Owl



## 2. Exploring





Home Role Play Area



Water Area



De Constructed Area



Sensory Area



Book Area



Sand Area





Block Play Area



Small Construction Area



Music/Dance Area



Loose Parts Area



Mark Making Area



Interest Area



Snack Area



Malleable Area



Technology



Jigsaw Area



Creative Areas





The Orchard is our Forest School



Outdoor Area





# 3. Achieving





Personal, Social  
and Emotional

Communication  
and Language

Physical  
Development

skills

ideas

knowledge

Literacy

Understanding  
the World

Mathematics

Expressive Arts  
and Design



Observing

Assess

Planning

Interact



Relationships

Effective Teaching

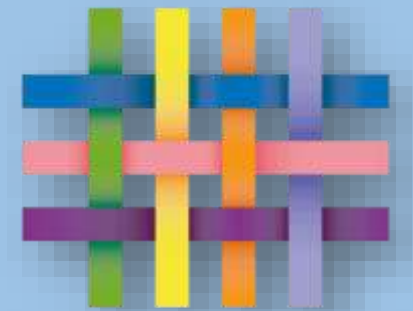
Active Engagement & Interaction

Learning



# We ask that you help us by;

- Arriving to 'drop off' and 'pick up', as best as you can, near to the start and end of your child's Session.
- Telephoning Nursery about absences.
- Providing a change of clothes and a pair of Wellington Boots available on your child's peg.
- Naming all belongings, Lunch Boxes, coats and waterproof clothing (including Wellington Boots)
- Regularly logging onto Tapestry.
- Visiting the Book Hives.
- Joining in, 'Speaking to Reading.'
- Taking home a book to read each weekend.
- Reading stories/pointing out 'print' in the environment with your child.
- Ask about your child's day in Nursery.



**TAPESTRY**  
ONLINE LEARNING  
JOURNAL



# We will, in partnership with you;

- Keep you informed of events at times of; 'drop off' and 'pick up.'
- Telephone you in emergencies or on 'a need to know' basis during the day.
- Celebrate 'wow' moments and 'milestones.'
- Keep you up to date with your child's development and progress.
- Use Tapestry during a fortnightly cycle to share the planned teaching and learning and then follow this up at the end of the fortnight with the teaching and learning that has taken place.
- Share a more personal 'Learning Journey' with your child once each Term.
- Invite you into our Provision from time to time for you to see what we do.
- Support Toilet Training.





